

Summary of the working program of the academic discipline

**INTRODUCTION INTO TERMINOLOGY FOR THE SPECIALTY
"DENTISTRY"**

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General Educational Program of higher education (specialist's degree programs)

31.05.03 DENTISTRY

Department: FOREIGN LANGUAGES

1. The purpose of mastering the discipline

UC-4, UC-5

(participation in the formation of relevant competencies – specify the codes):

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

The discipline the Russian Language refers to the elective course of GEP.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language (Russian), for academic and professional interaction	AM 1 UC 4.1 Knows: the basics of oral and written communication in Russian, functional styles of the native language, requirements to business communication, modern means of information and communication technologies	- the main features of the phonetic, lexical, grammatical and stylistic structure of the language	- understand the information contained in the oral monological statement; - understand the content of the statement of the partner in conversation; - use different reading strategies depending on the communicative	- the ability to choose necessary vocabulary for various communicative intentions; - the ability to start a conversation and to communicate on everyday, general cultural, educational and professional topics; - the ability to request and exchange information

			AM 2 UC 4.2 Able to express one's thoughts in Russian language in business communication (educational and professional)	- basics of Russian grammar	purpose; - understand both the main and additional information contained in the text with sufficient success, accuracy and depth - make up a written monologue statement of a reproductive-productive type on a proposed topic in accordance with a given communicative purpose; - produce coherent statements individually in accordance with the proposed topic and communicative purpose.	- the ability to express intention, desire, request, demand, wish, advice, offer, invitation, consent and disagreement, refusal, permission, prohibition, promise, uncertainty, doubt; - the ability to express attitude.
2.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	AM 1 UC 5.1 Knows the basics of intercultural communication	- the basic rules of speech behavior in typical	- comprehended various situations of	- necessary communication skills in the context of

				situations of educational, professional, everyday, social and cultural communication	intercultural communication	intercultural communication
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4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 2 CU (72 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters			
	volume in credit units (CU)	volume in academic hours (AH)	2			
Classroom work, including						
Lectures (L)						
Laboratory practicum (LP)*						
Practicals (P)	2	72	72			
Seminars (S)						
Student's individual work (SIW)						
Mid-term assessment						
credit/exam (<i>specify the type</i>)						
TOTAL LABOR INTENSITY	2	72				

5. Sections of the academic discipline and competencies that are formed

Nº	Competence code	Section name of the discipline
1.	UC-4 UC-5	Section 1. Sphere of everyday communication and the basics of educational and professional communication
2.	UC-4 UC-5	Section 2. Socio-cultural communication and the basics of educational and professional communication